

<b>Course Title:</b>		<b>ASDAN TI Pottery &amp; Ceramics</b> <i>for adults with learning difficulties</i>					
<b>Course Code:</b>		S1014ZEF	<b>Centre:</b>	Sutton	<b>Tutor:</b>	Jane Richards	
<b>Day:</b>	Mon	<b>Start Date:</b>	13/09/10	<b>Length:</b>	32 weeks	<b>Time:</b>	10.00-12.15

### Course Content/Syllabus

- Making clay objects in different ways
- Learning how to handle pottery tools
- Exploring various decorating techniques
- Appreciating pottery and how it is used in our lives
- Awareness of health and safety in the pottery workshop

### After completing the course, students should be able to:

- Hand build a clay object by coiling, pinching, modelling, mould-making, slab building and, if appropriate, throwing a pot on the potter's wheel
- Choose appropriate tools for desired effect
- Use colouring materials and glaze own work
- Have finished work at regular intervals to take home.

### Assessment Methods

Courses are linked to foundation learning units of personal progress. Individual progress records are kept and photographic/video/audio evidence is used.

Courses accredited by ASDAN, OCN and OCR will be externally moderated.

### Attendance

Regular attendance is a requirement factor of our entitlement criteria for the allocation of places on courses for adults with learning difficulties and/or disabilities, and will be monitored closely.

### Entry Requirements

**Please contact Michele Humphreys, LLDD Programme Manager, to arrange an assessment interview.**

**Tel. 020 8770 6919**

### Costs

All teaching materials are provided by the College.

Students may wish to bring money for a drink/snack at break-time.

### Further Information

For further information or to obtain a copy of our LLDD Courses and Information booklet please contact Michele Humphreys.

### Progression/Further Opportunities:

Our programme offers progression routes from pre-entry level to entry level, and within the entry level programme.

The College operates a co-student and volunteer scheme for learners to access appropriate mainstream provision.