

Course Title:	Teaching English to Speakers of Other Languages with PTTLS - CertTESOL (Trinity)				
Course Code:	S4008YES	Centre:	Sutton	Course Co-Ordinator:	Julie Hills
Day:	Thu	Start Date:	23/09/10	Length:	32 wks
				Time:	9.30-13.30

Course Content/Syllabus

After completing the course, students should be able to:

1. Have a knowledge of the main phonological, lexical and syntactic features of contemporary English.
2. Have an awareness of the learning needs of individuals or groups of learners, and of the motivation of learners in a variety of cultures and environments.
3. Establish rapport and create and maintain learners' interest.
4. Draw up a range of lesson plans with clear and achievable aims, using appropriate methods for learners with various needs.
5. Manage and stimulate active participation among a class of learners and provide a relevant learning context and learning opportunities in relation to their learning objectives.
6. Evaluate, use and adapt published material and create simple teaching material, which may include visual aids, audio, video and information/communication technology.
7. Have a broad understanding of the main advantages and disadvantages of various language teaching approaches.
8. Evaluate their own effectiveness as teachers and to work co-operatively as members of a teaching team or group.
9. Continue their development as ESOL teachers through their future employment, through private study, further training and participation in professional networking events.

Assessment Methods

Written assignments, teaching practice observations and external moderation by Trinity at the end of the course. For PTTLS, there are 7 theory tasks to be completed.

Home Study

Home study is essential in order to achieve the required elements of the course including own background reading, research & writing essays.

Attendance

Maximum attendance is compulsory. **All students enrolling on this course must take the accreditation.**

Entry Requirements

Applicants should have a level 3 vocational or professional qualification, good English skills (A level standard preferred or equivalent to Cambridge proficiency for non-native speakers) and the ability to research and write essays.

English, Maths & IT Skills Required

Literacy skills and the ability to research & write essays. All work must be word-processed.

Please note that you must send the application form with a completed enrolment card so that we can arrange a selection interview. The form is in the prospectus or available from www.scola.ac.uk/enrol/form

Exam Fees

- Included in the course fees

Extra Costs (eg course materials & textbooks)

- Most reference books can be borrowed from Sutton Central Library but you may prefer to have your own copies.

You are advised not to purchase text-books or equipment until the course is confirmed.

For your first session, please bring:

- Writing materials

Extra Help With Your Learning

For details of additional support, please request the learning support leaflet and indicate your needs on the enrolment form.

Progression/Further Opportunities:

At the end of this course, you will be able to progress to the Diploma in Teaching in the Lifelong Learning Sector and the Additional Diploma in Teaching in the Lifelong Learning Sector (to specialise in teaching Skills for Life English Language).